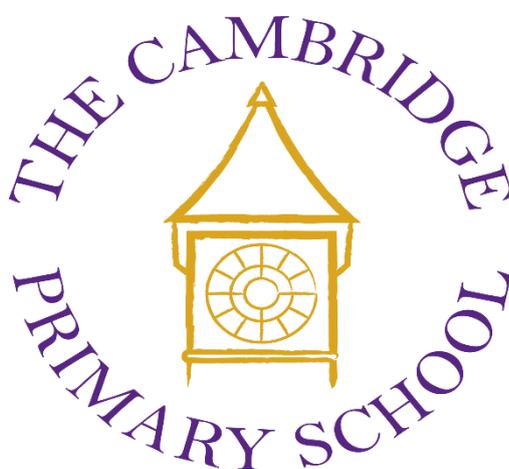


# THE CAMBRIDGE PRIMARY SCHOOL

## BEHAVIOUR POLICY

2018



|                                   |  |
|-----------------------------------|--|
| <b>Date of Approval:</b>          |  |
| <b>Date of Next Review:</b>       |  |
|                                   |  |
| <b>Signed: Headteacher</b>        |  |
| <b>Signed: Chair of Governors</b> |  |

The Cambridge Primary School  
Queens Avenue, Wellesley  
Aldershot, Hampshire GU11 4AA



## The Cambridge Primary School

### Behaviour Policy

#### Mission Statement

The Cambridge Primary School seeks to create a safe, happy and healthy learning environment.

We believe that every member of our community is a life-long learner. Together we can foster the hopes and dreams of our learning community.

We believe that all learners have a right to be challenged and motivated to enable them to achieve their potential academically, personally, socially and emotionally.

As an inclusive learning community we believe that every child does matter and it is our duty to prepare our children for the challenges of the 21<sup>st</sup> Century.

Providing high quality learning experiences is the foundation of our school.

We believe in excellence for all and strive to deliver a wide range of extra-curricular experiences which enable the children to grow in confidence and strive to become successful members of our community.

We believe that Teaching and Learning is a process of co-operative teamwork and welcome and encourage the involvement of parents and others in the community.

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#### Our aims for behaviour at The Cambridge Primary School are:

- To praise and reward good behavior, attitudes and work
- To teach children that behaviour is a choice and to encourage and develop self-regulation, reflection and empathy in all pupils
- To help children to make positive, respectful relationships
- To give children the chance to make decisions about their work and play so that they can learn about responsibility and independence
- To celebrate diversity and teach children to respect other people, their property, beliefs, feelings and differences
- To work collaboratively with parents and involve them in all aspects of school life, including children's behaviour
- For children to experience the school values in their learning community: Respect, Responsibility, Excellence, Happiness, Teamwork, Honesty

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### **What we expect of children**

- To use good manners and to speak politely to everyone
- Listen to other children and learn to respect their opinions
- Communicate your thoughts and feelings in an appropriate way
- Play fairly and kindly, without roughness, so that no-one feels threatened by the way you speak or act
- Respect other people's property
- Work together as a team
- To show the school values: honesty, kindness, responsibility and respect
- To develop a positive attitude to work and play
- Take responsibility for my own behaviour
- Treat others as you would like to be treated
- Play safely without physical roughness
- Behave appropriately, in the classroom and on the playground, at all times setting a good example to fellow pupils

### **What we expect of staff**

Staff, both teaching and non-teaching, always attempt to be positive and consistent in their behaviour and in their expectations of the children. They will:

- Value all children
- Be a positive role model
- Be fair and consistent
- Ensure the environment is safe
- Display great patience and listen carefully to children
- Treat children as individuals and take an interest in their lives
- Take time to talk through behaviour with children, only disapproving the behaviour – not the child
- Speak politely, in a reasonable tone of voice
- See each day as a fresh start
- Collaborate and communicate openly with parents to build a common understanding and appreciation of the school's values
- Face the reality of difficult and emotional challenges which may occur in their life outside school and help pupils to come to terms with them with compassion and support
- Provide a balance of creative, engaging experiences for children to learn from
- Develop children's self-awareness and a knowledge of the world outside of themselves

### **What we expect of parents**

- To model the school values
- Inform staff of any concerns or problems that might affect my child's work or behaviour
- Support the school's guidelines for behaviour, homework and other opportunities for home learning
- Attend parents' evenings, discussions about my child's progress and other meetings that provide important school information
- Support the school in fulfilling its aims
- Discuss any concerns, regarding behaviour, with the class teacher or headteacher

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### **Whole School Consistent Approach to Behaviour Management**

Every classroom has a Behaviour Management system displayed clearly for all children to see. Each child's name is on the display and starts each day at expected behaviour. Throughout the day, children can move to the above expected/unexpected behaviour part of the display. This is fluid throughout the day, therefore giving children a chance to correct their behaviour. There are a variety of positive rewards for children remaining at expected or moving to above expected behaviour. Class teachers are expected to use this in their teaching, in periods of transition and following behaviour during break time and play time.

- Every day, every child starts on 'Expected Behaviour'
- Any child that displays above 'Expected Behaviour' is moved up the display
- Any child that displays 'Below Expected Behaviour' is moved down the display
- Throughout the day, children are given the opportunity to reflect on their behaviour and chose positive behaviour to move back to expected/above expected behaviour

Movement around the behaviour system will be monitored by the class teacher, who will communicate regularly with parents. If a child consistently demonstrates poor behaviour, the class teacher will work closely with the parents to put in place interventions and support to improve behaviour.

### **Rewards**

Praise is the most important aspect of the Teacher-Pupil relationship at The Cambridge Primary School. Teachers should look to offer praise to children at every opportunity – a 'catch them being good' philosophy is in operation. The aim of the behaviour management system is to acknowledge and reinforce positive behaviour using praise. In addition to class teacher praise, staff will use a variety of other rewards, including:

- Displaying achievements on the classroom wall
- Mentions in the school newsletter
- Certificates
- Stickers
- Star of the week awards
- Headteacher awards
- Sharing achievements with the headteacher/different classes
- Classroom table points
- Postcards home
- Roles and responsibilities in school

### **Induction for new children**

Each new child who joins the school is given a 'Buddy' to support them as they become familiar with the school. They will be given a small responsibility within the class to help them feel a sense of belonging.

### **Additional supervision**

During transitions, break time and lunch time, staff will reinforce the core values of the school and offer praise to those children who are demonstrating adherence to The Cambridge Primary School values.

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### **Before School Routine**

Children are allowed into the building when the bell sounds at 8.40am. Children may go to their cloakrooms and classrooms and organise themselves for the days learning. By the time the 8.50am bell sounds we expect every child to be in their classroom, ready for the register.

This arrangement helps to ensure a prompt, a calm and focused start to the day.

### **Racist Comments**

We have a zero tolerance to racism. If a child uses a racist comment, we will work collaboratively with the parents to explain to the child why their comment is unacceptable. We do not label children 'racist', however all children need to understand that any type of racist comment is unacceptable in our community.

If a child is accused of a racist comment we will contact their parents immediately and discuss our findings.

### **Support for children who have concerns**

Children are first encouraged to speak to a member of staff if an issue arises. If at lunchtime, they report to the lunchtime supervisors or if during the school day they would report the issue to their class teacher or teaching assistant. If for whatever reasons, the children do not feel they can tell an adult they can write down the issue and place it in the worry box. This is checked on a regular basis by a member of staff. Any issues or concerns are followed up and investigated appropriately.

When a child has been finding lunchtime or break time more difficult, the class teacher will check with the pupil on return to the class to monitor the progress.

### **Support we can offer to help children feel proud of their behaviour.**

There are occasions when additional support is needed to enable children to follow school rules effectively.

- The reasons for good behaviour are always made clear
- Various interventions may be appropriate – social skills/lego therapy/team building activities or lunchtime club may be attended.
- Emotional Literacy Support may be offered if there is an underlying reason for a sudden change in behaviour
- Timetabled lunchtime activities can be arranged for a fixed period
- A Behaviour Plan may be written and shared with the child and parents
- Advice may be sought from a behaviour specialist
- Risk assessments may be made when educated off site

## Appendix 1



## THE CAMBRIDGE PRIMARY SCHOOL

### RECEPTION HOME SCHOOL PARTNERSHIP AGREEMENT

Home/ School partnerships are crucial to the children's learning. Effective partnerships lead to a development in learning and enable each child to:

- be healthy
- stay safe
- enjoy and achieve
- make a positive contribution
- achieve economic well being

#### The School

##### **We will endeavour to:**

- Nurture your child in the values of the school, daily in everything we do.
- Foster an environment in which your child can be nurtured and achieve his/her full potential.
- Provide a balanced curriculum and meet the individual needs of your child.
- Enable high standards of work and behaviour to be achieved through building good relationships and developing a sense of responsibility.
- Model the school values and be a positive role model to the children.
- Inform you about school matters through regular newsletters and notices about special events.
- Provide information about your child's progress through interim reports; end of year reports; parents' evening and open days.
- Welcome you into the life of The Cambridge Primary School and offer opportunities for you to become involved in the daily life of the school.
- Provide opportunities for parents and children to contribute to school life.
- Ensure your child is kept safe through rigorous Child Protection and Safeguarding procedures. These policies are available on the website.

Signed..... Date.....

Printed.....

#### The Parents

##### **I/We will endeavour to:**

- Ensure that my child goes to school regularly, on time, properly equipped and in correct uniform.

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- Model the school values.
- Inform staff of any concerns or problems that might affect my child's work or behaviour.
- Contact the school or provide a note of explanation if my child is absent on the first day of absence.
- Ensure the school has an up-to-date contact number in case of emergency.
- Support the school's guidelines for behaviour, homework and other opportunities for home learning.
- Ensure that my child gets enough sleep and is well fed so that he/she can get the most out of his/her school experience.
- Take an interest in my child's learning by reading each night and writing in their home school book regularly.
- Attend parents' evenings, discussions about my child's progress and other meetings that provide important school information.
- Support the school in fulfilling its aims.
- Discuss any concerns, regarding behaviour, with the class teacher or headteacher.
- Be considerate to the local residents when parking and driving around the area.

Signed..... Date.....

Printed.....

### **The Children**

#### **I will endeavour to:**

- Come to school every day and on time.
- Be prepared for the school day.
- Wear school uniform (and correct PE Kit) and take pride in my appearance.
- Complete my home school book work.
- Be a role model and display the school values.
- Respect myself, other pupils, and the staff.
- Be the best I can be at all times.
- Be polite and helpful to others.
- Share and talk about any problems I may have.
- Ask for help when I need it.
- Take care of school equipment.
- Tell my parents and family members about what happens in school.

Signed..... Date.....

Printed.....

**You have received two copies. Please sign and return one copy to the school office. Keep one copy for your reference.**

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