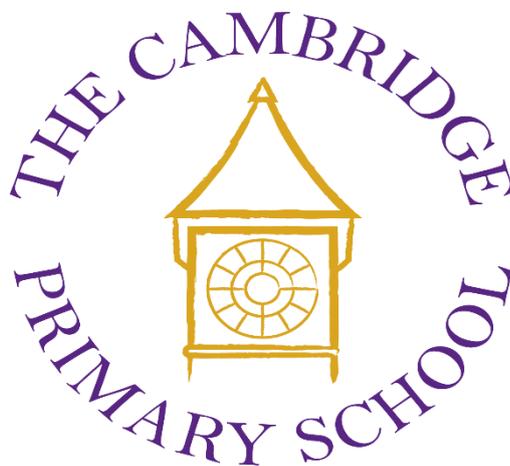


# THE CAMBRIDGE PRIMARY SCHOOL

## PREVENT DUTY POLICY

### Preventing Extremism and Radicalisation Safeguarding Guidance

2018



<b>Date of Approval:</b>	
<b>Date of Next Review:</b>	
<b>Signed: Headteacher</b>	
<b>Signed: Chair of Governors</b>	

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## The Cambridge Primary School

### Preventing Extremism and Radicalisation Safeguarding Guidance

#### PREVENT DUTY – HM GOVERNMENT STRATEGY

The aim the PREVENT Strategy is to stop people becoming or supporting terrorists or their activities this can be achieved by challenging ideologies, protecting vulnerable individuals and supporting institutions, such as schools. It is part of the National Counter Terrorism Strategy known as CONTEST

In 2011 HM Government reviewed CONTEST and the PREVENT Duty Strategy in particular. The current objectives for the 2015 PREVENT Strategy are as follows:

- To prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support
- To respond to the ideological challenge of terrorism and the threat from those who promote it
- To work with sectors and institutions where there are risks of radicalisation that we need to address

At The Cambridge Primary School we recognise our responsibilities in this ever present threat and undertake an annual risk assessment that covers our whole school community with respect to our PREVENT duties. Staff undertake training to comply with our duties, our Directors / Governors have also received training.

The Cambridge Primary School is committed to providing a safe and secure environment for pupils, where children not only feel safe and are kept safe. All adults in our school recognise that safeguarding is everyone's responsibility irrespective of the role they undertake or whether their role has direct contact or responsibility for children or not. In adhering to this guidance staff and visitors will contribute to our school's delivery of the outcomes to all children, as set out in section 10 of the Children Act 2014. Our Cambridge Primary School Preventing Extremism and Radicalisation Safeguarding guidance is one element within our safeguarding strategy of all pupils within The Cambridge Primary School in line with our statutory duties set out at section 175 of the Education Act 2002. Our school's Preventing Extremism and Radicalisation Safeguarding guidance also draws on guidance in the DfE Guidance "Keeping Children Safe in Education, April 2014" , "PREVENT- Resources Guide", "Tackling Extremism in the UK" , Department of Education and Hampshire Safeguarding Board.

The physical, mental health and emotional well-being of children; the protection of children from harm and neglect; the education, training and recreation of children; the contribution made by them to society; and their social and economic well-being. The Cambridge Primary School ethos and practice accepts the UK Governmental definition of extremism which is:

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*‘Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas’.*

The full Government Prevent Strategy can be viewed at:-

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/97976/pr\\_eventstrategy-review.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/pr_eventstrategy-review.pdf)

There is no place for extremist views of any kind in The Cambridge Primary School, whether from internal sources – pupils, staff or Directors / Governors, or external sources. Our pupils see The Cambridge Primary School as a safe and secure environment where they can explore controversial issues safely and where our teachers encourage and facilitate this. As a school, we recognise that extremism and exposure to extremist materials and influences can lead to poor outcomes for children and so should be addressed as a safeguarding concern as set out in this policy.

We also recognise that if we fail to challenge extremist views, we are failing to protect our pupils. Extremists of all persuasions aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice and thereby limiting the life chances of young people. Education is a powerful tool against this; equipping young people with the knowledge, skills and critical thinking, to challenge and debate in an informed way. We provide a broad and balanced curriculum, delivered by skilled professionals, so that our pupils are enriched, understand and become tolerant of difference and diversity and also to ensure that they thrive, feel valued and not marginalized.

We are also aware that young people can be exposed to extremist influences or prejudiced views from an early age which emanate from a variety of sources and media, including via the internet, and at times pupils may themselves reflect or display views that may be discriminatory, prejudiced or extremist, including using derogatory language. Any prejudice, discrimination or extremist views, including derogatory language, displayed by pupils or staff will always be challenged and where appropriate dealt with in line with our Code of Conduct for staff.

As part of our wider safeguarding responsibilities all Cambridge Primary School staff will be alert to: disclosures by pupils of their exposure to the extremist actions, views or materials of others outside of school, such as in their homes or community groups, especially where pupils have not actively sought these out. Graffiti symbols, writing or art work promoting extremist messages or images. Pupils accessing extremist material online, including social networking sites, parental reports of changes in behaviour, friendship or actions and requests for assistance partner schools, local authority services, and police reports of issues affecting pupils in other schools or settings, pupils voicing opinions drawn from extremist ideologies and narratives use of extremist or ‘hate’ terms to exclude others or incite violence, intolerance of difference, whether secular or religious or, in line with our equalities policy, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture.

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Attempts to impose extremist views or practices on others Anti-Western or Anti-British views will not be tolerated.

The Cambridge Primary School will closely follow any agreed procedures, as set out by Hampshire's Safeguarding Children Board, Hampshire PREVENT Partnership Board and criteria for safeguarding individuals vulnerable to extremism and radicalisation.

In the event of concerns about a person becoming radicalised, the local Safeguarding team should be called.

Children: **0300 555 1384** Adults: **0300 555 1386**

Information and advice is also available from:

Anti-Terrorist	Hotline:	<b>0800</b>	<b>789</b>	<b>321</b>
Crime Stoppers:	<b>0800 555 111</b>			

If you suspect terrorism or violent extremism is being promoted or related activity is taking place contact the police on **101** or in an emergency call **999**.

At The Cambridge Primary School we strive to eradicate the myths and assumptions that can lead to some young people becoming alienated and disempowered, especially where the exposure or approaches to radicalisation that some children may experience elsewhere may make it harder for them to challenge or question these radical influences. Within The Cambridge Primary School this will be achieved by good teaching, primarily via PSHE, assemblies and role modelling by all staff, but also by adopting the strategies outlined in the HM Government's guidance 'Teaching approaches that help build resilience to extremism among young people' DfE 2011. We will ensure that all of our teaching approaches help our pupils build resilience to extremism and give pupils a positive sense of identity through the development of critical thinking skill. We will ensure that all of our staff are equipped to recognize extremism and are skilled and confident enough to challenge it. We will be flexible enough to adapt our teaching approaches, as appropriate, so as to address specific issues so as to become even more relevant to the current issues of extremism and radicalisation.

This will work in conjunction with our schools approach to the spiritual, moral, social and cultural development of pupils as defined in Ofsted's School Inspection Handbook and will include the use of assemblies to help further promote this rounded development of our pupils. Our goal is to build mutual respect and understanding and to promote the use of dialogue not violence as a form of conflict resolution. We will achieve this by using a curriculum that includes: Citizenship programmes, discussion and debate on anti-violence and a restorative approach addressed throughout our curriculum .We will also work with local partners, agencies, families and communities in our efforts to ensure our school understands and embraces our local context and values in challenging extremist views and to assist in the broadening of our pupil's experiences and horizons. We will help support pupils who may be vulnerable to such influences as part of our wider safeguarding responsibilities and where we believe a pupil is being directly affected by extremist materials or influences we will ensure that that pupil is offered mentoring. Additionally in such instances our school will seek

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external support from local partnership structures, such as Hampshire Police, Hampshire Social Services and HM Government working to prevent extremism.

At The Cambridge Primary School we will promote the values of democracy, the rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs. We will teach and encourage pupils to respect one another and to respect and tolerate difference, especially those of a different faith or no faith. It is indeed our most fundamental responsibility to keep our pupils safe and prepare them for life in modern multi-cultural Britain and globally.

We encourage the use of external agencies or speakers to enrich the experiences of our pupils, however, we will positively vet those external agencies, individuals or speakers who we engage to provide such learning opportunities or experiences for our pupils. To do this we will use Hampshire Safeguarding and HM Government guidance for engagement with external agencies. Vetting is to ensure that we do not unwittingly use agencies that contradict each other with their messages or that are inconsistent with, or are in complete opposition to our Cambridge School values and ethos. We must be aware that in some instances the work of external agencies may not directly be connected with the rest of the school curriculum, so we need to ensure that this work is of benefit to all pupils.

The Cambridge Primary School will attempt to ensure that any messages communicated to pupils are consistent with the ethos of the school and do not marginalise any communities, groups or individuals. The messages do not seek to glorify criminal activity or violent extremism or seek to radicalise pupils through extreme or narrow views of faith, religion or culture or other ideologies. Activities are matched to the needs of pupils. Activities are carefully evaluated by schools to ensure that they are effective. We recognise, however, that the ethos of our school is to encourage pupils to understand opposing views and ideologies, appropriate to their age, understanding and abilities, and to be able to actively engage with them in informed debate, and we may use external agencies or speakers to facilitate and support this. By delivering a broad and balanced curriculum, augmented by the use of external sources where appropriate, we will strive to ensure our pupils recognise risk and build resilience to manage any such risk themselves where appropriate to their age and ability but also to help pupils develop the critical thinking skills needed to engage in informed debate.

Where there are concerns of extremism or radicalisation pupils and staff will be encouraged to make use of our internal systems to Whistle Blow or raise any issue in confidence, the procedures are within the Cambridge School Whistle Blowing Policy. Staff at The Cambridge Primary School will be alert to the fact that whilst extremism and radicalisation is broadly a safeguarding issue there may be some instances where a child or children may be at direct risk of harm or neglect. For example; this could be due to a child displaying behaviours in terms of the activities they are involved in or the groups they are associated with or staff may be aware of information about a child's family that may equally place a child at risk of harm. Therefore all staff working at The Cambridge Primary School (including visiting staff, volunteers' contractors, and students on placement) are required to report instances where they believe a child may be at risk of harm or neglect to the Designated Safeguarding Lead or

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Headteacher. Designated Safeguarding Lead works in line with the responsibilities as set out the Hampshire Safeguarding guidance and DfE Guidance 'Keeping Children Safe in Education'. The Designated Safeguarding Lead (and/or deputy DSL's) and Headteacher are the focal contacts for those who may have concerns about an individual child's safety or well-being including responsibilities of the PREVENT strand of the Government's counter-terrorism strategy.

Whole school in-service training on Safeguarding and Child Protection will be organised for staff and governors at least every three years and will comply with the prevailing arrangements agreed by Hampshire's Safeguarding Children's Board and will, in part, include training on extremism and radicalisation and its safeguarding implications. The Designated Safeguarding Lead will attend training courses and Hampshire safeguarding briefings, as necessary and the appropriate inter-agency training organised by the Hampshire Safeguarding Children Board at least every two years, again this will include training on extremism and radicalisation and its safeguarding implications.

The arrangements for recruiting all staff, permanent and volunteers, to The Cambridge Primary School will follow National and Hampshire's guidance for safer recruitment best practice in education settings, including, but not limited to, ensuring that DBS checks are always made at the appropriate level, that references are always received and checked and that we complete and maintain a single central record of such vetting checks. We will apply safer recruitment best practice principles and sound employment practice in general and in doing so will deny opportunities for inappropriate recruitment or advancement. We will be alert to the possibility that persons may seek to gain positions within our school so as to unduly influence our schools character and ethos. We are aware that such persons seek to limit the opportunities for our pupils thereby rendering them vulnerable to extremist views and radicalisation as a consequence. Therefore, by adhering to safer recruitment best practice techniques and by ensuring that there is an on-going culture of vigilance within our school and staff team we will minimise the opportunities for extremist views to prevail.

The Governing Body of The Cambridge Primary School will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties. The Governing Body of The Cambridge Primary School support the ethos and values of our school and support the school in tackling extremism and radicalisation. In line with the provisions set out in the DfE guidance 'Keeping Children Safe in Education, April 2014' the Governing Body will challenge the school's senior leadership team on the delivery of its policies and monitor its effectiveness. Governors will review this guidance regularly and may amend and adopt it outside of this timeframe in accordance with any new legislation or guidance or in response to any quality assurance recommendations pertaining to the delivery of this guidance and the overall safeguarding arrangements made.

This guidance was considered and adopted by the Governing body in line with their overall duty to safeguard and promote the welfare of children as set out in the DfE guidance 'Keeping Children Safe in Education, April 2014.' Parents will be issued with a hard copy of this guidance

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on request. This guidance will also be made available to parents via the school website. The Headteacher will actively evaluate the effectiveness of this guidance by monitoring the staff group's understanding and application of the procedures within this guidance as their overall duty to safeguard children.

What the threat levels mean

Threat levels are designed to give a broad indication of the likelihood of a terrorist attack.

They are as follows:-

- LOW means an attack is unlikely.
- MODERATE means an attack is possible, but not likely
- SUBSTANTIAL means an attack is a strong possibility
- SEVERE means an attack is highly likely
- CRITICAL means an attack is expected imminently

The key National advice is:-

*'If you see anything that causes you concern or raises your suspicions do not hesitate to call the Police confidentially on 0800 789 321 or in an emergency 999. If you get caught up in the rare event of a weapons attack we urge you to follow the Run, Hide, Tell advice.'*

For further information and guidance, please visit the National Counter Terrorism Security Office webpage

<https://www.gov.uk/government/organisations/national-counter-terrorism-security-office>

The above link is to a short public information film called 'Stay Safe: Firearms and Weapons Attack' which sets out the key options for keeping safe should the worst happen, especially considering events and incidents which have occurred in the U.K. and globally recently.