



The Cambridge Primary School

Newsletter – Autumn 1

Issued 17th October 2018



A message from Mrs Kennedy

The children have made us incredibly proud; they have completed their first half term with such resilience, confidence and positivity. We have seen so much progress already and we are so excited to see them grow even more over the rest of the year. There is a real sense of 'Team Oak' building within the class.

The half term marks a significant point on the children's journey to independence – after half term, children should say goodbye at the classroom door and unpack their belongings independently.

We hope you all have a lovely half term planned. We will be sending home the children's Learning Journey's on Friday. These books show a snap-shot of their learning. There are instructions inside the front cover as to how you can contribute to this at home. Please look after them and bring them back in on Monday 29th October.

You will have noticed over the term, Friday is our 'homework day' – on Fridays we send home reading, sounds and letters suggesting ways you can support at home. Thank you to everyone putting in the time to support at home – as a result of your support, so many children are already able to recall their sounds and words. Thank you.

These newsletters are emailed to the primary contact listed on our system. If you would like another contact to also receive the newsletters, please contact the school office.

We have had a fantastic start to The Cambridge Primary School's journey and you have been an integral part to that so thank you for your continued support.

Dates

Half-term – 22nd-26th October

Remembrance Centenary
Celebration Day – 9th November

Parents' Evening (3.20pm-6pm)
– 14th November

Parents' Evening (4.30pm –
7.30pm) – 15th November

NEW DATES

**'Hook' Day – To kick start our
new topic – Monday 29th
October**

**National Road Safety Week –
19th – 23rd November**

**Beep Beep Road Safety Day
(Non-Uniform: Dress to be
Seen) – 21st November**

Parent Lunch – 21st November

NHS Nasal Immunisations – 27th
November

Christmas Celebration (2.30pm)
– 14th December

Children's Christmas Lunch and
Christmas Jumper Day – 19th
December

Last Day of term (finishing at
3.10pm) – 20th December

Parents' Evening

Wednesday 14th & Thursday 15th November

After half-term, we will put up parent sign-up sheets outside the classroom for you to sign up for your preferred parents' evening slot. For families who do not have a preference/do not sign up, we will allocate you an appointment.

On the evening, please come to the classroom door (as you do at the end of the day). Your child's work will be available for you to look at prior to meeting with Miss Tancock.

The purpose of this evening is to discuss how your child has settled in to The Cambridge Primary School, their learning so far and their next steps. We welcome the children to attend with their parents.

Congratulations!



**Indie Turnson &
Laila Ogden**

You have collected all
your stamps for your
AAA Bronze Award!

Named Belongings

Don't forget to label everything! We have a few items of clothing and water bottles where the label has rubbed or fallen off – please make sure everything is labelled.

Data Capture Forms

Thank you those of your who have returned the Data Capture Forms and Consent forms – if you haven't already, please do so as soon as possible.

Illness

Unfortunately, it is that time of year. If your child has sickness or diarrhea, please keep them off of school for 48 hours.

Reading Records and Books

Please could the children have their Reading Records and books in their book bags everyday so we can take every opportunity to read with them at school – thank you.

People Who Help Us 'Hook' Day

- Monday 29th October -

We are starting a new topic with the children and to celebrate this, we would like invite the children to come in dressed up as 'somebody who helps them'. The purpose of this day is to get the children excited!

This could be any professions or services who help us in the community in such as firefighters, vets, police officers, soldiers, doctors and nurses to name just a few.

Outfits can be anything, ranging from a piece of equipment (no replica weapons) to the full outfit. Costumes do not need to be bought, they could be homemade.

Remembrance Day 100 Years



We will be remembering our service men and women over the week by making poppies in class and learning about why we have a special day once a year to remember those who have lost their lives for our country.

Reverend Jackie Maw (Pioneer Minister for Wellspring), Keith Bean (from Historic Aldershot Military Town Group) and Inner Wheel will be helping us marking this special occasion by speaking to the children and laying our poppies around a silent soldier, donated to us by the Historic Town group. We will also plant a Peace Rose, donated by the Inner Wheel. This will be just outside our main entrance.

Parent Lunches

Wednesday 21st November

We would love for you to join us for lunch!

Letters will be sent out after half term.

Complete and return a slip prior to Wednesday 21st November (including payment of £2.30) and arrive for 12pm at the school Entrance.





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Active Travel Plan

Our mission is to ensure that all children are healthy, happy and safe. Promoting active travel to and from school is an important step towards achieving this; healthy children and a safe neighbourhood. Read about what we are doing below and how you can help us to achieve this.

Travel Survey

In your child's school bag, you will see a School Travel Survey. Please complete this with your child and return to school by Friday 9th Nov. On return of the Survey, your child will receive a School Travel Sticker. Thank you for supporting Active Travel at The Cambridge Primary.

Crossing Patrol

We requested a crossing patrol survey to be completed in September. In order for us to be considered, we need 15 families crossing at the same point. We didn't reach this, but we were not far from – this is something we can definitely achieve next year!

Parkwise Promise

Whilst the neighbourhood and Steele's Road are not too busy at the moment, as our school rapidly grows, the roads will inevitably become busier. Please sign our Parkwise Promise to support us in our journey towards modelling considerate parking in the community.

Our School's Active Travel Action Plan



What?	When?	Why?
Travel Survey to be completed with the children – <i>sent out in the children's bags on Wednesday 17th October</i>	Please return by 9 th October	We are working with Hampshire County Council's School Travel Planning Team to ensure that we are doing our bit for the environment in our bid to be an environmentally friendly school. The survey data will also help us as a school to put things in place to support and accommodate the different ways our children travel to school (scooter racks and crossing points etc).
The Golden Mile	Starting November 2018	There are many benefits to completing The Golden Mile regularly. <ul style="list-style-type: none"> • Improved fitness and behaviour • Enhanced teamwork and leadership skills • Increased concentration and attainment • An awareness of the distance of a mile • To develop an understanding that they can travel a mile (walking to school).
National Road Safety Week	19 th – 25 th November	Road Safety Week is the UK's biggest road safety event, coordinated annually by Brake, the road safety charity. Road Safety Week aims to inspire communities to take action on road safety and promote life-saving messages during the Week and beyond.
Beep Beep Road Safety Day - <i>Children to come in wearing bright clothing</i>	Wednesday 21 st November	The theme of this year's Road Safety Week is Bike Safety. Whether on a bike or travelling on a foot path it is important that the children are seen by other road users. To help teach the children about this top road safety tip we are asking the children to come in wearing bright clothing and reflectors. Throughout the Beep Beep Road Safety Day we will be completing activities which will teach the children how to stay safe.
In-school Scooter Training and Scoot 2 School days	Spring Term 2019	Scoot 2 School days in the Spring and Summer term will be used to encourage the children to scoot or ride to school as part of our school's Active Travel Pledge. Prior to this we will do an In-school Scooter Training Day where we will remind the children how to stay safe scooting.

What have Oak Class been up to?



Planting beans



Look how they have grown!



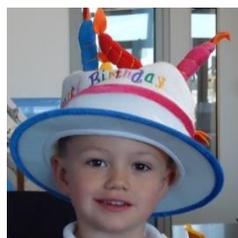
The children have thoroughly enjoyed learning about 'Growing' in our topic this half term. As well as starting to develop their reading, writing and maths skills, they have planted seeds, observed how the oak trees around the school grow and learnt how animals change as they grow. It has been delightful to see how the children have grown too as they have started to become more independent and build relationships. They are certainly developing into 'Team Oak.'



A visit from the Hampshire Fire and Rescue.



We learnt about fire safety and all used the hose.



We started to celebrate our friends turning five!

★★★ The Cambridge Primary Wish List ★★★



Thank you for the resources donated so far!

We are now looking for: Gravel • Pebbles • Pallets/ Crates (plastic) • Guttering • Hard hats • Disused computer keyboards and phones • Any items you might have that will support the children to role play for their next topic, which is 'People Who Help Us.' e.g. cargo netting, uniform accessories (hats etc)

Could you or someone you know come and talk to the children about how your job helps people? If you are interested, please email info@cambridgeschool.hants.sch.uk

Mystery Reader – do you know one?



At the Cambridge Primary School, we are passionate about reading and always looking for ways to promote reading for enjoyment to the children. If they experience listening to a range of different readers, it provides valuable role models who can inspire them. We would like to ask for volunteers to come into school as mystery readers. Volunteers could be parents, grandparents, other family members or friends and would visit their child's class to read to the children for approximately fifteen minutes. Reading material should be age appropriate and could include a short story, an extract from a longer book or other reading material that you think the children would enjoy. If you, or someone you know is interested, please contact the office or your child's class teacher to find out more or to arrange a visit. We look forward to hearing from you.

What are we doing next?

As the class enjoyed our visit from the local Fire and Rescue service and requested a vet area in the classroom, our topic after half term will be 'People Who Help Us.' The children will lead the learning and decide which professions and services they are interested in learning about but that will probably include finding out more about firefighters and vets in addition to police officers, soldiers, doctors and nurses.

Monday 29th October 2018 – dress up day!

We will kick start our new topic with a 'Hook' Day. This is a day we use to inspire the children and get them excited; talking and thinking about our new topic. On Monday 29th October we would like to give the children the opportunity to dress up as people who help us – this doesn't have to be a full outfit, it could just be a hat or a piece of equipment. It does not need to be bought, it could be homemade!

Over the rest of the half term, integrated into play will be learning opportunities to continue to develop the childrens' personal, social and emotional development, their speaking and listening skills and their understanding of the world.

Your child will continue to practise their number skills by counting, estimating and grouping sets of objects. In addition, there will be activities set up with a focus on shape, comparing and ordering objects by weight, capacity, length or height and using words related to time and money.

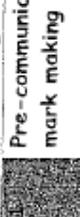
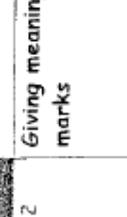
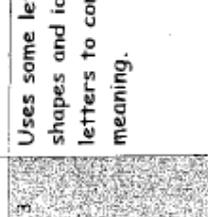
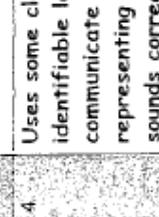
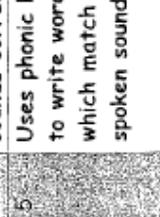
Phonics will continue as your child learns the next sets of letter sounds and words which will help them to begin reading and writing. The children are starting to record their ideas as they play, using marks and writing some letters too. Writing is a complex process that children progress through at different rates. To explain this process, please see the grid called 'Stages of Writing in Reception' on the last page of the newsletter.

In addition, we have put some useful leaflets with great ideas for supporting your child in your child's bag. The most important leaflet is 'Talk with Me' because developing communication skills will also help to build your child's vocabulary and their literacy skills. Further information and access to the leaflets can be found through the link below.

<https://www.surreycc.gov.uk/people-and-community/family-information-service/education-and-learning-advice-for-families/early-learning>

All the information above is available on the school website under Curriculum.

Stages of writing in Reception

Stage	Key features	Examples
1 Pre-communicative mark making	<ul style="list-style-type: none"> • Exploration • Random marks • Overlapping layers 	
2 Giving meaning to marks	<ul style="list-style-type: none"> • Separate symbols, • Attempts closed shapes • Combines shapes and lines • Marks in linear form 	
3 Uses some letter like shapes and identifiable letters to communicate meaning.	<ul style="list-style-type: none"> • Letter like symbols • Symbols with letters, • Symbols and letters in linear form • Strings of letters • Letters from a child's name repeated • The child ascribes meaning to their marks e.g. "it says: I like football". 	
4 Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly.	<ul style="list-style-type: none"> • Correct initial sounds written by child, • Clear meaning and message. 	
5 Uses phonic knowledge to write words in ways which match their spoken sounds.	<ul style="list-style-type: none"> • Initial, middle and final sounds correct in words e.g. cat, dog etc. • Begins to write with confidence using familiar words which have now been consolidated e.g. the, I etc 	
6 Writes simple sentences, which can be read by themselves and others. Some words spelt correctly others phonetically plausible.	<ul style="list-style-type: none"> • Simple sentences • Some words spelt accurately • Some words spelt phonetically. • Capital Letters and full stops 	